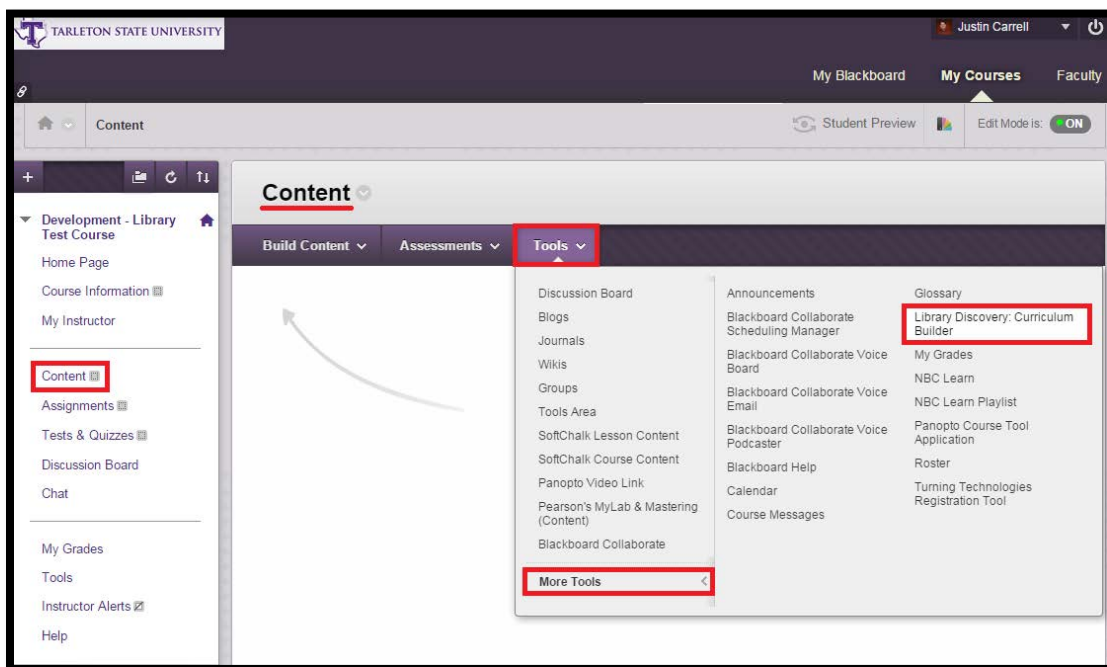


OneSearch Discovery: Curriculum Builder – Blackboard Integration

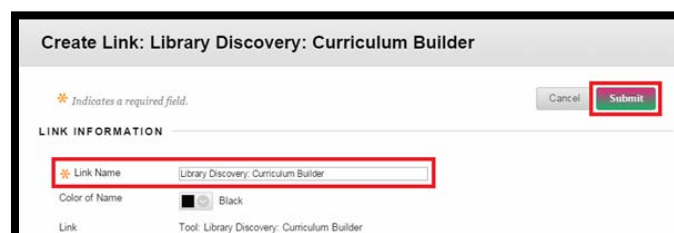
Discovery is the TSU library search tool that allows a faculty member to simultaneously search the library’s catalog and most of the databases using one interface. Using the tool in Blackboard allows a faculty member to search for all types of resources (books, videos, articles, MP3, etc.) with one search and curate those resources for students.

Adding the OneSearch Discovery Tool to a Blackboard Course:

- Step 1:** From a Blackboard content area (*in this tutorial we used the “Content” content area*), select the **Tools** button
- Step 2:** From the drop down, select **More Tools**
- Step 3:** Select **Library Discovery: Curriculum Builder** from the list of available tools



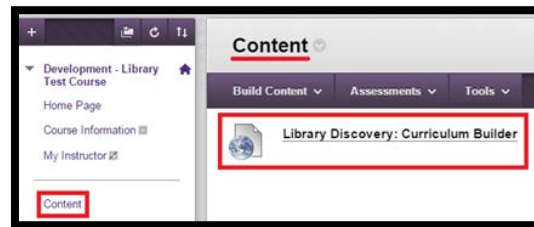
- Step 4:** Name the tool. The *default* name will be **Library Discovery: Curriculum Builder**
- Step 5:** Select the **Submit** button



Accessing and Using the Tool:

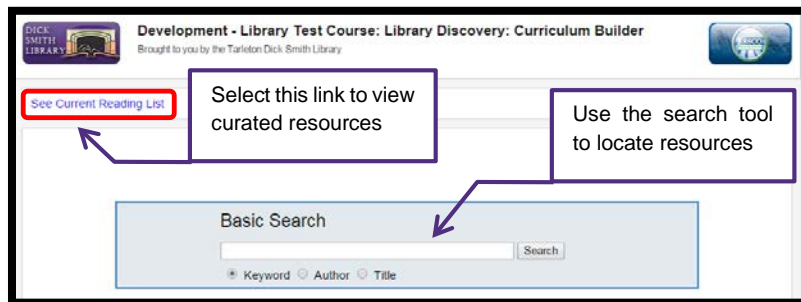
To access the OneSearch Discovery Tool from a Blackboard course, follow the steps below:

- Step 1:** Select the appropriate content area (*in this example the “Content” content area was used*).
- Step 2:** Select the **Library Discovery: Curriculum Builder** link (*this name can be customized by the faculty member*)



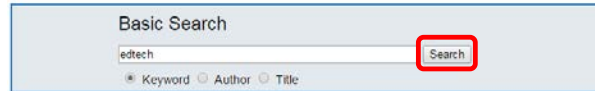
Faculty View

Within the tool, faculty can search for resources to add to the class reading list and/or view the current reading list.



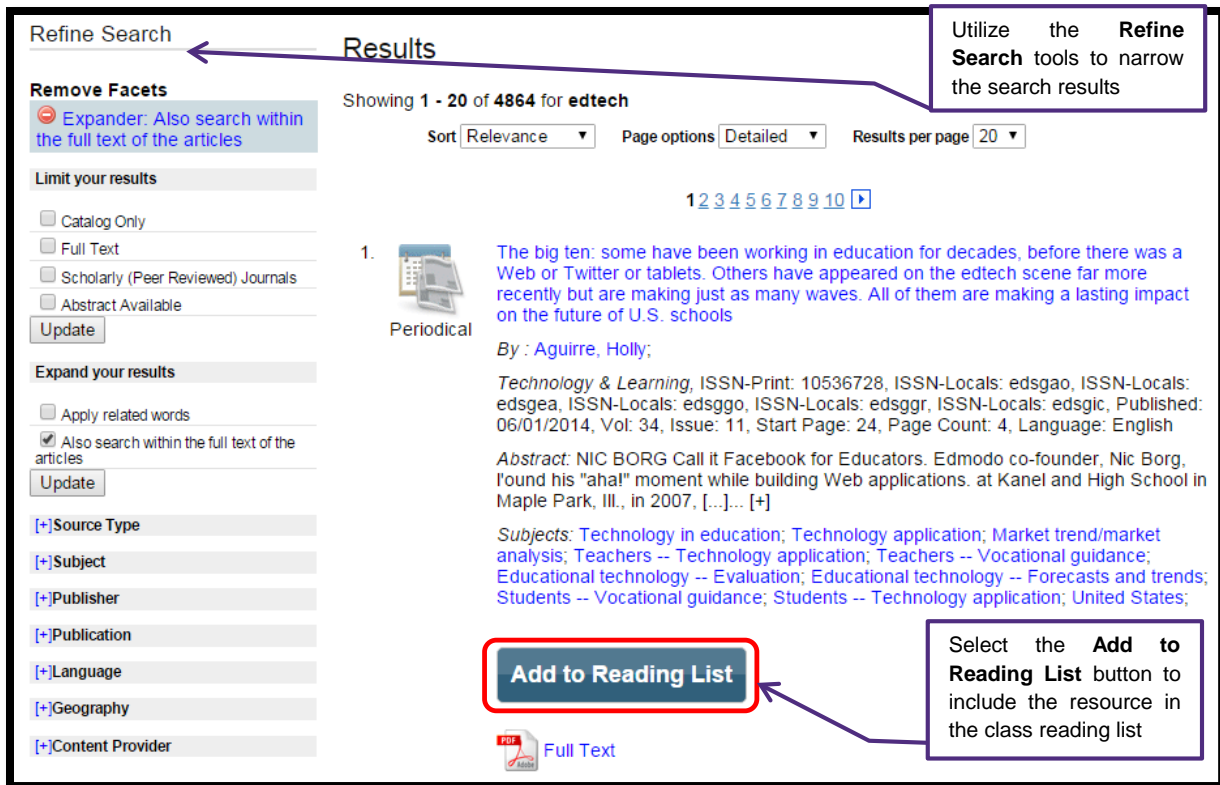
Using Search

Step 1: Add a Term to the Basic Search (*Example: edtech*) and select **Search**



Step 2: Use the left-hand-side menu to refine the search

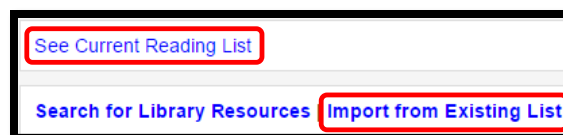
Step 3: Select **Add to Reading List** to include resources in the Course Reading List



Importing Resources from another Course

Step 1: Select **See Current Reading List**

Step 2: Select **Import from Existing List**



Step 3: Locate the list and select the **View this list** button

Step 4: Select the desired reading and choose the **Copy Selected Reading** button.

Your Lists: TST-000-004 - Library Discovery: Curriculum Builder (private) View this list
 TST-000-004 - Library Discovery: Curriculum Builder (private)

There are no public reading lists to copy.

Options

Include Notes in the Import Process
 Preserve Sort Order

Check/Uncheck All

Best of edtech: top 5 favorite tools from 2014
 DigiSchool, Kahoot! and RefME Announced as Winners of 2015 EdTech 20
 Librarians lead the way in edtech


Copy Selected Readings

Select whether are not to include the notes and if the order should be preserved

Student View

Within the tool, students can access the resources that have been curated by the faculty member.

Sample:

DICK SMITH LIBRARY **Development - Library Test Course: Library Discovery: Curriculum Builder** 
 Brought to you by the Tarleton Dick Smith Library

[Best of edtech: top 5 favorite tools from 2014](#)
[DigiSchool, Kahoot! and RefME Announced as Winners of 2015 EdTech 20](#)
[Librarians lead the way in edtech](#)
[Tip sheet \(website launches in a new window\)](#)

Notes:
 This is a PDF added from the Add Web Resource area.

Contact: libsys@tarleton.edu for assistance with this tool.
[Library Home](#)

The list of all curated resources appear. Any notes entered will also show to students.

Back to Reading List

Best of edtech: top 5 favorite tools from 2014

[View in EDS](#)

Full Text:
 PDF full text

Source: Technology & Learning, Dec 2014, Vol. 35 Issue 5, p6, 3 p.
Publisher Information: NewBay Media LLC
Publication Year: 2014
Subject Terms: Educational/training software
 Company marketing practices
 Educational software -- Marketing
 Educational software -- Rankings
 Mobile applications -- Marketing
 Mobile applications -- Rankings
Subject Geographic: United States
Description: Here are our advisors 'picks for the best of 2014. STEVE YOUNG CTO, JUDSON (TX) ISD * Atlassian Confluence: This fantastic wiki software powers all technology documentation at Judson ISD, [...]

Students return to reading list with this link

The full text of the reading can be opened